

Study on the importance of ecological education to the sustainable development of higher vocational English Education

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Abstract

In the course of our country's ecological development, the ecology of the field of education has been widely valued, mainly from the ecology Angle to the demand of education development, talent demand, the demand of the sustainable development of education analysis, through the corresponding means of education to satisfy the ecology needs of education. In the ecological development of education environment back. In this context, if English education in higher vocational colleges wants to achieve the goal of sustainable development, it is necessary to adopt effective means to carry out educational activities to promote the sustainable development of English education in higher vocational colleges and lay a solid foundation for subsequent progress.

Keywords

Ecological education; Higher vocational English education; Sustainable development; enlightenment.

1. The impact of ecological education on the sustainable development of higher vocational English education

1.1. Optimize the educational structure and rationally allocate educational resources

Ecologicalization of education is to make each subsystem of education develop in a balanced way, run efficiently, and achieve good coordination with the social environment. In order to realize the ecological education and improve the educational function, we should first optimize the educational structure, and obtain the expected educational effect and function through the rational allocation of educational resources scientifically. Under the guidance of ecological concept, in order to realize sustainable development of education, we must constantly optimize the structure of education, rationally distribute all kinds of educational resources, and achieve fair education.[1-3]

1.2. Student-oriented, teaching and learning

Students are the subject of education, education ecology should adhere to the student-based, fully reflect the subject role of students. In the process of education organization, fully mobilize the enthusiasm of teachers as the leader of education and teaching, respect students' personality and subjectivity, provide students with a relaxed and pleasant learning environment, and cultivate students' independent learning. Before teaching, teachers should

constantly understand the cutting-edge scientific knowledge related to the curriculum and convert it into teaching content, guide students to think positively, encourage students to carry out exploratory learning, discover and solve problems.

1.3. Open school running with complementary advantages

To realize ecological education, it is necessary to ensure the diversity and openness of education, adhere to the principle of "two-way participation, mutual service and win-win cooperation", and carry out industry-university-research-school-enterprise cooperation with various domestic industries, so as to lay a good resource foundation for ecological education. In order to meet the needs of talents at all levels of society for education, schools should also strive to be open in the form of education, and gradually establish an education system with diversified, coordinated development and complementary advantages, such as general education and lifelong education.[4]

Table 1 The impact of ecological education on the sustainable development of higher vocational English education

Serial number	The impact of sustainable development
1	Optimize the educational structure and rationally allocate educational resources
2	以 Student-based, teaching and learning
3	Open school, complementary advantages

2. Enlightenment of ecological education on the sustainable development of higher vocational English education

2.1. Improve students' comprehensive application ability

Vocational English teachers should always keep in mind the teaching concept of sustainable development and improve the comprehensive application ability of vocational students. Under the background of exam-oriented education, although the academic performance of vocational college students is very important, but the score is not the most important, so the teacher in addition to improving the students' English performance, but also pay attention to the cultivation of students' English comprehensive language ability.

2.2. A reasonable understanding of higher vocational English education

In addition to open courses for students, vocational English education should also set up a special professional English course, through a reasonable and scientific cognition of vocational English education, further enhance the good effect of vocational English classroom teaching. Higher vocational colleges need to further seek the sustainable development of English teaching and learn to correctly and reasonably understand the English classroom teaching in higher vocational colleges.

2.3. Build a team of high-quality teachers

The sustainable development of English education in higher vocational colleges, to a certain extent, determines the professional level and professional quality of English teachers in higher vocational colleges, but also directly affects the sustainable development of English teachers' teaching concepts. In the process of sustainable development of English education in higher

vocational colleges, higher vocational colleges should recruit English teachers through social channels, hire some comprehensive English talents with high professional, high quality and high practical ability, so as to expand the team of English teachers in higher vocational colleges, build a team of high-quality teachers in higher vocational colleges, and further cultivate "double-qualified" elite English teachers.

2.4. Cultivate students' autonomous learning ability

In the process of sustainable development of English education in higher vocational colleges, although English teachers can play a guiding role in students' English learning, teachers are only the disseminators and guides of knowledge. As the saying goes, "it is better to teach fish to fish", teachers should fully cultivate students' independent learning ability, so that students can learn English in the process. Successfully transform the knowledge learned into their own knowledge, expand their knowledge reserves, and then explore the English potential of students.

Table 2 The enlightenment of ecological education on the sustainable development of higher vocational English education

Serial number	Implications for sustainable development
1	Improve students' comprehensive application ability
2	Reasonable understanding of higher vocational English education
3	Build a high quality teaching team
4	Cultivate students' independent learning ability

3. Suggestions on sustainable development of higher vocational English education

3.1. School-enterprise cooperation introduces dynamic social demands into classroom teaching

For students in higher vocational colleges, classroom is an important place to learn English knowledge. Therefore, for the English education of students in higher vocational colleges, it is necessary to fully meet the talent needs of the society. On the basis of full market research, social needs and enterprise requirements should be introduced into classroom teaching through school-enterprise cooperation with enterprises.

3.2. Do a good job in teacher planning and improve the comprehensive teaching ability of English teachers

English education in higher vocational colleges should always adhere to the leading role of teachers and the principal position of students, deeply implement the teaching concept of ecological education, strengthen the construction of English teachers in higher vocational colleges, improve the comprehensive quality and teaching skills of English teachers, and constantly enrich the support force for the ecological and sustainable development of English education in higher vocational colleges.

3.3. Innovate teaching methods and pay attention to the cultivation of students' comprehensive English application ability

Vocational colleges should put the cultivation of students' comprehensive English application

ability in the first place, through innovative teaching methods, enrich the content of English teaching, pay attention to the training of students' oral English, encourage students to use English in daily communication, highlight the practical application of English, and promote the sustainable development of English teaching and learning. In order to realize the ecological sustainable development of higher vocational English education.[5]

Table 3 Suggestions on sustainable development of English education in higher vocational colleges

Serial number	Suggestions for sustainable development
1	School-enterprise cooperation brings social demand dynamics into classroom teaching
2	Do a good job in teacher planning and improve the comprehensive ability of English teachers
3	Innovative teaching methods, pay attention to the cultivation of students' English comprehensive application ability

4. Conclusion

In conclusion, ecological education plays an important role in realizing the sustainable development of higher vocational English education. Colleges and universities need to continuously improve the comprehensive education ability of English teachers, mobilize students' learning enthusiasm, adhere to the close connection between teaching and social needs, adhere to ecological English teaching, and constantly improve the connotation construction and teaching quality of English teaching in higher vocational colleges, so as to realize the sustainable development of English in higher vocational colleges.

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