

Exploration and practice of the teaching mode of innovative training of compound financial talents under the open business mode

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Project supported by the Planning subject for the 13th five year plan of education sciences of Hunan Province, (Grant No. XJK19BGD030)

Abstract

In recent years, with the continuous development and progress of China's economic and financial level, the demand for talents in China's enterprises is increasing, and the country is paying more and more attention to the cultivation of talents. Therefore, in order to meet the needs of the country and the market, colleges and universities strengthen the training and education of talents, so that talents can adapt to the enterprise business model as soon as possible. This article mainly through to the financial personnel to open forms of composite innovation research and analyze training teaching mode, institutions of higher learning in the process of teaching to cultivate talent, need according to the ability of each financial talents to special training, the goal of talent training, the talent training scheme and the talent training mode to develop targeted innovation to develop the teaching plan, Focus on the training of some high-quality financial professionals, to cultivate batches of pillar talents for the country and enterprises.

Keywords

Open business; Compound financial talents; Innovate training teaching mode.

1. Definition of compound financial talents

With China's reform and opening up, China's economic and financial level is constantly improving, now, China's national economic level is among the best in the world. Therefore, the relevant financial enterprises in China need a large number of professional financial talents in the process of operation and development. In order to improve the level of China's national economy, China's relevant financial departments have cooperated with institutions of higher learning to train batches of excellent financial professionals for the country and financial enterprises. Colleges and universities adopt the teaching mode of compound cultivation of talents. In the teaching process, they not only pay attention to the teaching of professional theoretical knowledge of talents, but also need the training of middle practice teaching, cross-teaching of relevant disciplines, comprehensive quality and emergency ability, so as to lay a foundation for the financial industry. In addition, institutions of higher learning in the teaching process, also need to actively improve the teaching pattern of personnel training, in a timely manner to the problems existing in the teaching process in a timely manner to improve, open composite financial model different from the traditional teaching mode, teaching is not only a single financial professional talents for imparting knowledge, but attaches great importance to the teaching model of specialization, informationization and internationalization, So that financial professionals can better integrate into the financial industry.^[1]

2. Basic characteristics of compound financial talents

Compound financial talents mainly refer to financial talents who are not only familiar with domestic financial trends and laws, but also need to understand the trend of foreign financial industry, and can make relevant predictions and analyses according to market changes, and timely take early warning measures to minimize corporate losses. In addition, compound financial talents also need to have good psychological quality, team spirit, innovative spirit, quick thinking ability, high oral English ability and so on. Therefore, financial talents with internationalization, informatization and innovation will become compound financial talents in colleges and universities. In short, compound financial talents have the following characteristics : (1) solid theoretical knowledge related to finance, a wide range of knowledge. (2) With strong working ability, solve all kinds of problems encountered during work independently. (3) Positive and optimistic attitude towards life and good professional ethics. (4) Strong processing ability, high level of computer operation. (5) Good language communication skills and oral foreign language communication skills. This paper presents the characteristics of inter-disciplinary talents in the form of tables, and the specific contents are shown in Table 1.

Table 1 The ability of compound financial talents

Talent type	Grass-roots business talents	Middle management personnel	High-end leading talents
Basic ability	Have relevant scientific knowledge and professional ethics	Have solid scientific literacy and good professional spirit	Have profound self-enthusiasm and social science literacy and effective professional dedication
Professional ability	Familiar with basic financial theory, proficient in business operation skills	Familiar with financial professional knowledge, master financial related management skills	Familiar with financial theory and practice, and strictly control the financial development trend
Information capability	Able to master basic office software and business system operation skills	Proficient in office software and information analysis tools	To be familiar with and intuitively understand the changes in the frontier of financial informatization, and to make decisions on the strategic path and measures of informatization
Internationalization ability	Familiar with financial business, understand foreign language, and have some knowledge of international financial business	Need to be proficient in English related to finance, and grasp the financial development trend of various countries	It is necessary to deeply understand the development trend of international finance and effectively choose the national development strategy
The ability to learn	Active learning ability and plasticity	Be able to learn actively and learn new financial field quickly	Be able to learn new things extensively and have a keen insight into the future development of the financial market
The innovation ability	Sensitive to business innovation and development, dare to try different types of work mode	Sensitive to financial management business innovation mode, able to carry out relevant financial management work reasonably	I love reform and innovation, understand the overall innovation mechanism of the financial market, and can intuitively discover and develop new financial fields
Communication and cooperation skills	Able to express ideas actively and have certain teamwork ability	Persuasive in the team, and have the ability of team organization and coordination	Good morale booster, strong leadership and sense of direction

3. Comparative analysis of higher financial personnel training modes

As different types of institutions of higher learning have different ways of training financial talents, the emphasis of training is also different. Different training types and training methods will determine the different direction of training financial talents. Institutions of higher learning in the process of financial talent training education, through, and the demand

of the market based on the characteristics of colleges and universities, adopt different teaching methods for financial talents, so as to build the whole financial talent, and in the process of teaching, through the way of practice teaching, to improve the comprehensive quality of financial personnel and the basic theory of knowledge, Effectively highlight higher financial talent innovation ability of thinking, in addition, colleges and universities by means of financial talent training foreign language communication ability, thus to improve the financial personnel in oral and reading comprehension, so that the intuitive financial talented person can understand the financial markets at home and abroad, the first time for the change of the financial markets to improve. As the teaching mode of colleges and universities is constantly reformed and innovated, different teaching methods are adopted for financial talents in different colleges and universities. For example, universities with research types and colleges need to train financial talents in politics, economy, science and technology, culture and other aspects so as to improve their professional knowledge and solid practical ability. For universities of teaching and research type, colleges and universities should attach importance to relevant theoretical knowledge and professional technical theory skills in the teaching process, so as to cultivate a group of high-quality and high-quality talents for the country and enterprises. For the universities with skill teaching type, colleges and universities should focus on training financial talents with relevant financial theoretical knowledge, and arrange employment of financial talents as the main goal. Therefore, this paper mainly compares the differences between the training methods of financial talents in institutions of higher learning, as shown in Table 2 below.^[2,3,4]

Table 2 Comparison of training modes of financial talents in different types of universities

Training mode Colleges and universities pattern	Training goal	Knowledge and ability	Comprehensive quality and ability
A university with a research type	In order to cultivate high-end talents in politics, economy, science and technology, culture and other fields	To build a solid foundation of theoretical knowledge, practical ability and interdisciplinary teaching	Give prominence to the overall position of teaching, and realize the professional counterpart teaching mode
A teaching and research type university	Have certain theoretical knowledge, have certain technical development skills	With good innovative thinking ability, cultivate a group of compound, open talents	Through the adoption of general education, train a number of high-quality talents
Skills teaching of university	Train talents for front-line financial work	To train the knowledge and skills required for financial career positions	Training talents mainly for the purpose of employment

4. Conclusion

Under the background of this article mainly through to the open forms of composite research

and analyze the financial talented person training mode innovation, universities and financial enterprises adopt the method of cooperation, make the person more into the enterprise, through the way of practice to strengthen the understanding of the financial industry, thus is advantageous to the institutions of higher learning for the country, the enterprise training a large number of outstanding financial professionals.

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