

Reflection on resisting "epidemic" : responsibility and reconstruction of ecological civilization education in colleges and universities

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Abstract

The outbreak of Covid-19 has inflicted great trauma on our country, impeded the pace of building a beautiful China and taught us a painful lesson. In the process of fighting against "epidemic", the mission and responsibility of ecological civilization education in colleges and universities are deeply reconsidered, and the deficiencies of ecological civilization education in colleges and universities are analyzed. Basis based on raw, advancing with The Times, pay attention to the assessment, the principle of scientific planning and innovation development, from the construction of talent cultivation system, optimizing the curriculum, actively promote ecological civilization education and education integration, equipped with professional teachers, improve teaching methods, set up the evaluation system, regulate the behavior of students, as well as the innovation campus environmental protection activities, create a good atmosphere of the big five aspects to reform and reconstruct the university ecological civilization education, so that its steady development.

Keywords

Fight against "epidemic"; Thinking; College ecological civilization education; Bear; Refactoring.

1. Introduction

Since the "Five-sphere Integrated Plan" was put forward in the report to the 18th CPC National Congress, ecological progress has been elevated to a prominent strategic height and become an important part of advancing the cause of socialism with Chinese characteristics. Ecological progress is vital to the well-being of China's people, the future of the nation and the realization of the Chinese Dream of great rejuvenation. Ecological civilization education is the source of power to achieve high-quality development in China and the key means to improve the effectiveness of national governance. However, in the process of striving for a beautiful China, China has been hindered by the Covid-19 epidemic. The outbreak of the epidemic has also made us rethink the effectiveness and deficiencies of ecological civilization education. In particular, as the training of socialist successors and builders of beautiful China, colleges and universities should assume their responsibilities, set an example in the active practice of ecological civilization construction, and give play to the educational function of ecological civilization education.

2. One of the thoughts of fighting against "epidemic" : the responsibility and responsibility of ecological civilization education in colleges and universities

2.1. Cultivate and build high-end talents for a beautiful China

The current epidemic, no one's paradise. To combat the epidemic, people need to work together, high-level talents need to develop drugs to stop the spread of the epidemic and save the patients, and more importantly, effective vaccines need to be developed with scientific methods to prevent greater harm to human beings. The epidemic is a setback and challenge for our country in its efforts to build a beautiful China. Since 2012, the 18th National Congress of the Communist Party of China for the first time emphasized the construction of a beautiful China, the construction of ecological civilization as the governing concept, ecological civilization construction status prominent, far-reaching significance. The construction of a beautiful China and the realization of the sustainable development of the Chinese nation cannot be separated from the guidance and support of talents, which requires universities to shoulder the responsibility of cultivating talents and promoting the construction of a beautiful China.

2.2. Promote the inheritance and development of Chinese ecological culture

Colleges and universities shoulder the important functions of talent training, scientific research, social service, cultural inheritance and innovation and international exchange and cooperation. They must make achievements and innovations in the responsibility of inheriting and carrying forward the excellent traditional culture of the Chinese nation. The excellent traditional Chinese culture contains rich ecological culture, which is the cultural foundation for the birth of modern ecological civilization. The core ideas of the relationship between human and nature in traditional Chinese culture are embodied in the principle of "the unity of nature and man" and "benevolence for the people and love for things". Modern ecological civilization is the fruit of inheriting and developing the fine traditional Chinese culture, and is a new content and form of the fine traditional Chinese culture. The scientific development view and the green development view are bred in the Chinese ecological thought, which provide many scientific truth and development and innovation materials for the ecological civilization education in colleges and universities. To develop ecological civilization education in colleges and universities is to promote the inheritance and innovation of Chinese ecological culture.

2.3. Promote the overall process of ecological civilization construction

The construction of ecological civilization cannot be separated from the dissemination of ecological civilization values, the innovation of ecological environment science and technology, and the cultivation of ecological civilization builders. The ecological civilization education in colleges and universities is to establish the ecological civilization concept of young students, so that young students can serve the society, spread the ecological civilization concept, and enrich the value concept of ecological civilization. Colleges and universities have the advantages of high-quality teachers, rich human resources, a full range of disciplines, strong basic research strength and frequent academic exchanges with other countries, which have become active carriers of theoretical innovation, and have the unique advantages of establishing think tanks. Under the guidance of Xi Jinping's ecological civilization thought, we should absorb the value of ancient ecological culture, promote the integration of multi-disciplinary theories such as ecological ethics, ecological philosophy and ecological science, draw on the beneficial elements of western ecological thought, and constantly inject new culture and new thinking into the theory and values of ecological civilization. University is

also an important position for scientific research, a key stage for realizing scientific and technological transformation, and an important place for innovating ecological environment science and technology. The campus ecological culture construction of colleges and universities itself is the model base of ecological civilization construction, which has a profound influence on students. It can be said that colleges and universities are the key to promote the steady development of ecological civilization construction. They must shoulder their responsibilities and devote themselves to educating people, and live up to their mission.

2.4. Enrich the connotation of ideological and political education in universities

In the face of frequent moral anomie, national culture facing challenges and epidemic situation hindering national development, the ideological and political education in colleges and universities must shoulder the important task and make up for the shortage in time. As the fundamental task of education in the new era, the concept of ecological civilization is one of the virtues. The epidemic also reflects the bias of ecological civilization education. Ecological civilization education itself has strong practicality, in ideological and political education in colleges and universities to strengthen the ecological civilization education, expand the approaches of the ideological and political education method, emphasized the theory and practice, and improve the ideological and political education practical sex appeal, will expand the ideological and political education of young students the education content of ethics, psychology, behavior and so on, this is to ascend and rich connotation of ideological and political education. Colleges and universities should carry out ecological civilization education through the whole process of ideological and political education, and carry out ecological civilization education systematically, which is helpful to enrich and extend the content of ideological and political education in colleges and universities.

2.5. Implement Xi Jinping's concept of ecological development

Since the 18th CPC National Congress, the CPC Central Committee with General Secretary Xi Jinping at its core has attached great importance to ecological progress, upholding the vision of coexistence between man and nature, upholding the belief that a sound ecological environment is the most common benefit to people's lives, and upholding the vision of a community with a shared future for mankind. In 2019, Xi Jinping, science and sums up the new era of ecological civilization construction of the "six principles", deeply reflects the core principles of Xi Jinping ecological civilization thought, solved the "why the construction of ecological civilization", "what kind of ecological civilization construction", "how to build ecological civilization" urgent realistic problem and major theoretical problems, such as, to accelerate construction of ecological civilization and protect the ecological environment in China has a huge positive effect, this is our country continue to promote the construction of ecological civilization theory instruction and action guide, is also the ideological and political education in the new era of ecological civilization education work the important guidance. Xi Jinping's concept of ecological development is the crystallization of our Party's latest understanding and wisdom of the law of human civilization development and the law of nature. Implementing and deepening Xi Jinping's concept of ecological development is the realistic demand and goal of China's realistic development. Ecological civilization education in colleges and universities is to guide young people to establish ecological concepts of respecting, respecting, conforming to and protecting nature, and enhance their sense of responsibility and mission in safeguarding social ecological environment, which is an important way to implement Xi Jinping's concept of ecological development.

3. Reflections on fighting against "epidemic": Experience and dilemma of ecological civilization education in colleges and universities

3.1. Development and experience of ecological civilization education in colleges and universities

In China, environmental education for ecological problems started relatively late, starting in the 1990s. In 1991, the State Education Commission made a major decision to introduce environmental education courses into high school classrooms to cultivate the environmental moral awareness of high school students. The implementation of this decision has laid a good foundation for the development of ecological moral education in China. In 1992, the first National Conference on Environmental Education was held in China, and the important guiding strategy of "environmental protection and education as the foundation" was put forward, which provided theoretical and ideological guidance for the development of ecological moral education in China. In 2008, Peking University and the State Environmental Protection Administration jointly opened a demonstration course on environmental technology marketization, which became the first interdisciplinary course on climate change in China. In July and November, 2014, Peking University and Guizhou University jointly organized the International University Alliance for Ecological Civilization, which was jointly founded by 12 universities at home and abroad, including the University of Berlin, the University of Edinburgh, the University of Notre Dame and other universities. In 2015, professors from different disciplines at Tsinghua University jointly launched the "15 Lectures on Ecological Civilization" as a general education course for undergraduates. In 2018, China Forestry Publishing House compiled and published the book "Ecological Civilization Construction Course for College Students", which is the first textbook in Chinese colleges and universities to systematically explain the basic knowledge of ecological civilization and the wisdom of China's ecological civilization. Initiated by Tsinghua University, Peking University and Nankai University, the China University Alliance for Ecological Civilization Education (CUCEIC) was founded on May 26, 2018, with more than 150 universities in China joining. Although ecological civilization education started late in China, the importance of ecological civilization education has been deeply recognized, and the general courses of ecological civilization education have been set up in major universities across the country.

3.2. Difficulties and deficiencies of ecological civilization education in colleges and universities

3.2.1 The educational levels of ecological civilization in colleges and universities are uneven and have not formed a system

Although the courses of ecological civilization education have been carried out in various colleges and universities, there are great differences in the course systems and uneven educational levels. Some colleges and universities have set up compulsory courses for general education of ecological civilization, while others have only elective courses for general education of ecological civilization. The Ministry of Education has not included the courses of ecological civilization education in the compulsory curriculum system for non-ecological and environmental majors. In some universities, the courses of ecological civilization are isolated, loose, or even compressed and cut down. At the same time, in terms of teaching arrangement, ecological civilization education mainly focuses on theoretical teaching, while practical teaching is rare. It can be seen that the construction of ecological civilization curriculum is not systematic. This also shows that some universities have not paid enough attention to ecological civilization education, the implementation is not strong, the coverage of education is small, the degree of difficulty of the course is low, which has become the main dilemma for the development of ecological civilization education in colleges and universities.

3.2.2 College ecological civilization education is not integrated with ideological and political education

The primary goal of ecological civilization education is to train young students to have the ideological consciousness of ecological civilization. In the final analysis, it is to cultivate people's ideological consciousness, which belongs to the main category of ideological and political education. Throughout the ideological and political work in colleges and universities, the ideological and political theory teachers' courses rarely take ecological civilization education as an important content to carry out and teach; Counselors are less involved in ecological civilization education in their daily work. There are also few activities on campus with ecological civilization education as the theme. Efficient ecological civilization education is isolated, and colleges and universities do not play the educational function of ideological and political education, and do not make full use of ideological and political education resources to carry out effective ecological civilization education. At the same time, in the epidemic stage, students affected by the epidemic limited opportunities to participate in offline education and teaching, mainly online education. This should enrich the forms of ideological and political education, and is also an effective period for ideological and political education to combine the epidemic with the education of young students. However, many colleges and universities ignore the ecological civilization education in ideological and political education, and fail to connect the serious consequences brought by the epidemic with the lack of ecological civilization behavior.

3.2.3 Lack of ecological civilization education teachers in colleges and universities and lagged behind in teaching methods

In addition to some universities with ecology and environmental science related professional teachers with high titles and scientific research experience, most of the ecological civilization education general course teachers are not professional, some are other professional teachers, some are ideological and political educators to teach. Non-professional teachers pay less attention to the frontier of ecological civilization education, their theoretical level is limited, and they are less involved in scientific research projects related to ecological civilization. Therefore, it is difficult for teachers to achieve the ideal state of theoretical literacy and practical ability. Moreover, many colleges and universities set the courses of ecological civilization education as public elective courses, so the number of students taking elective courses is not large. In addition, the teaching difficulty of elective courses is not high, and the teachers do not pay enough attention to them. As a result, the chances of re-learning and receiving training of their own theoretical knowledge of ecological civilization are reduced, and it is difficult for teachers to improve their abilities. In terms of the teaching method, the main teaching method is the combination of theory and PPT. Although there are cases to explain, the teachers still mainly explain. The "head up rate" of students is not high, and the natural "brain entry rate" is reduced. The boring and backward teaching methods have seriously affected the teaching effect of ecological civilization education in colleges and universities.

3.2.4 College ecological civilization education lacks strict assessment and evaluation system

The ecological civilization education in colleges and universities is to cultivate high-quality talents who have the awareness of environmental protection, master the skills of ecological protection, develop new energy sources, develop new energy-saving and environmental protection materials and provide green ecological services. And the evaluation of the quality and effect of talent training needs a strict evaluation system. Scientific evaluation system is an important way to examine and supervise the education of college students' ecological civilization concept, and it is also a comprehensive and organic system. In the compulsory courses of ecological civilization education in colleges and universities, it is mainly the theoretical assessment of written examination, and the classroom performance accounts for a certain score. If it is a public elective course, some colleges and universities set up a 50-50

written theory examination, and there are open book and closed book. Some colleges and universities decorate a small paper as a basis for assessment evaluation. It can be seen that although colleges and universities play an important role in spreading ecological civilization knowledge and improving ecological civilization skills, the evaluation system of ecological civilization education effect in many colleges and universities has not been established or perfected.

3.2.5 College ecological culture education activities are single and lack of innovation

The ecological culture education in colleges and universities mainly imparts theoretical curriculum knowledge, but lacks corresponding practical activities. Many university campus culture construction itself has a strong concept of ecological civilization and ecological civilization function, is a vivid practice teaching case, but often do not introduce and influence the young students, lost the opportunity of education function play, it is a pity. In addition to the lack of the concept of ecological civilization on campus and the propaganda of the base, there are also limited forms of group activities related to the theme of ecological civilization education. Mainly for lectures, the theme of class meetings, few continuity, effective practical activities. It is even more rare for students to participate in ecological civilization research, scientific and technological invention, innovation and entrepreneurship projects. The single and outdated form of ecological culture education in colleges and universities has hindered the development of ecological civilization education. Without the influence of ecological civilization and cultural atmosphere, timely arrangement of relevant theoretical courses would also achieve half the result with less effort.

4. Reflections on fighting against "epidemic" 3 : Principles of ecological civilization education reform in colleges and universities

4.1. The principle of taking life as the foundation

The essence of education lies in paying attention to the cultivation of human nature and personality, and emphasizing that any educational action should have the function of value guidance to students. Students are one of the two main elements in the process of education, and the educational effect of students is an important factor in the examination of educational results. The continuation of social culture is not only due to the individual's mechanical response to external stimuli, but mainly due to the creation of individual initiative. If we do not carry out education according to the characteristics and needs of students, we will get less result with less effort and deviate from the direction. Ecological civilization education in colleges and universities must pay attention to students' experience and how much they have learned.

4.2. Principle of keeping pace with The Times

Education is a process of gradual and dynamic development. One of the effects of education is to require students to apply what they learn. At present, the state has adopted the policy of "suspension of classes without suspension of classes", which requires education to be fully present, to see the future, and to take corresponding teaching methods to complete educational activities with The Times. The ecological civilization education in colleges and universities should combine the development of national conditions and epidemic situation, keep the teaching method in step with the social development, so as to achieve the educational objectives and educational results.

4.3. Scientific planning principles

In the national fight against "epidemic", it is necessary to re-examine the status quo of

ecological civilization education in colleges and universities, dig the curriculum resources deeply, and adjust the talent training objectives in line with the development of national conditions. According to the requirement of normal epidemic prevention and control, the training objectives and planning of ecological civilization education talents in universities should be adjusted and improved scientifically.

4.4. Pay attention to evaluation principles

The ecological civilization education in colleges and universities bears the important task of cultivating high-level talents for the construction of beautiful China, while the quality of talents training needs rigorous evaluation. Pay attention to the assessment principles, but also reveal ecological civilization education in colleges and universities key to short and lack of means, that the reason for further mining formulate the corresponding countermeasures of ecological civilization education, adjust the education direction for education policy makers, fill the education content, to grasp the key ecological civilization education provide direct feedback and reform on the basis of education value.

4.5. Principles of innovative development

Innovation is the soul of a nation and the inexhaustible driving force for the long-term development of a country. Education is the basis of talent training, and has a leading, overall and predictive role in economic and development. On the basis of advancing with The Times, ecological civilization education in colleges and universities should be innovatively developed, which not only contributes to the systematization and systematization of ecological civilization education, but also contributes to the development of cultural construction and the response to the development and renewal of society.

5. Reflection on combating "epidemic" 4: the reform and reconstruction of ecological civilization education in colleges and universities

5.1. Establish a talent training system and optimize curriculum Settings

The "13th Five-Year Plan for the Development of National Education" clearly mentions: "Strengthen ecological civilization education, integrate the concept of ecological civilization into the whole process of education, encourage schools to develop courses related to ecological civilization, strengthen national and world conditions education in resources and environment, and popularize laws, regulations and scientific knowledge of ecological civilization." In the stage of epidemic prevention and control, it is more important to understand that the lack of human ecological civilization is a great harm to ourselves, and more attention should be paid to ecological civilization education. Efficient ecological civilization education must be put on the agenda to build a sound talent training system. To study and judge the development of the epidemic, increase the enrollment of professional talents in related disciplines of ecology and medicine, and supplement the team of professional talents. At the same time, the curriculum should be adjusted to pay attention to the basic requirements of ecological civilization education practicality. Completion courses of ecological civilization education are offered for all young students, and ecological civilization education courses related to their majors are set up to fill in practical credits and class hours. The implementation of compulsory and elective co-construction, full coverage, multi-dimensional course system. In addition, the course content of ecological civilization education should be filled. Focused and layered, the course content is offered for different grades and majors from the shallow to the deep and then related to students' own specialization, so as to enhance the depth and breadth of the course.

5.2. Actively promote the integration of ecological civilization education with

ideology and politics

Ecological civilization education calls for human beings to respect and revere nature and life. It is not enough for people to set up the concept of ecological civilization and act consciously by words and deeds. In order to guide people to identify with, respect and Revere nature from their inner world, and assume their responsibilities and missions, it is necessary to start from the ideological level, establish people's ecological values and improve the ecological civilization moral accomplishment. The establishment of values and moral education belong to the level of ideological and political education. Therefore, carrying out ecological civilization education and ideological and political education in colleges and universities has a high degree of the same direction and consistency in values education, educational objects and educational tasks. It is necessary and feasible to utilize the existing resources of ideological and political education in colleges and universities to carry out ecological civilization education activities actively. For example, in the "Introduction to the Basic Principles of Marxism", the basic principles of Marxist philosophy and materialism dialectics are used to answer the problem of the connection between the epidemic and the ecology. To analyze the human survival and ecological sharing related problems. In "Mao Zedong Thought and Introduction to the Theoretical System of Socialism with Chinese Characteristics", this paper sorts out the ecological development ideas and thoughts of the Communist Party of China, and elaborates the policies, guidelines and strategic layout of China's ecological civilization construction. In the Outline of China's Modern History, the tortuous development of ecological civilization in modern history is taught through analyzing the epidemic crisis and summarizing the historical experience and lessons. In "Ideological and Moral Cultivation and Legal Basis", relevant laws and regulations of ecological civilization construction are introduced from the legal level. The ecological civilization behavior of young students should be standardized from the cultivation of civilized behavior of college students. In Situation and Policy, combined with the epidemic situation of Covid-19, this paper analyzes the correlation between the epidemic situation and ecology, and compares the existing problems and development direction of China's ecological civilization before and at present.

In addition to impart the theme of ecological civilization through ideological and political courses, counselors should be encouraged to permeate ecological civilization education from the perspectives of class construction, academic construction and students' career planning. We should promote the perfect integration of ecological civilization education and ideological and political education in colleges and universities in an all-round and multi-angle way.

5.3. Equipped with ecological professional teachers to improve teaching methods

Teachers are the key element of educational development, so it is imperative to equip high quality professional teachers. On the one hand, colleges and universities actively cultivate teachers of ecological civilization related majors, and actively cultivate teachers of ecological civilization from various disciplines. At the same time from the ideological and political theory teachers and excellent counselors to cultivate a number of full-time teachers. On the other hand, environmental protection enterprises, environmental protection departments and environmental assessment teachers for external recruitment, together with the school teachers to establish an excellent team of teachers. For teachers, in order to improve their knowledge specialization and accuracy through training and assessment, it is necessary to keep the professional knowledge of teachers advancing with The Times. At the same time, we should actively carry out various forms of communication and learning activities, such as special lectures, conferences and seminars. Through the establishment of exchanges and cooperation platforms among universities, sharing educational resources, teachers are encouraged to actively apply for and participate in ecology-related research projects.

Moreover, teachers should be encouraged to go out of the campus and conduct practical training for ecological and environmental protection enterprises, so as to improve their self-professional quality and ability in practice.

In teaching, we should keep pace with The Times. During the current outbreak, the Ministry of Education ordered "suspended class, ongoing learning." This is both a challenge and an opportunity for progress in education and teaching. In addition to adopting diversified and comprehensive teaching methods, we should make full use of network resources to construct courses. Advocate the use of MOOCs, micro classes, the use of heuristic, discussion, flipped classroom and other teaching methods, improve the degree of teaching into the mind and heart. In addition, through regular assessment and evaluation of teaching to monitor and test the teaching ability of teachers, set scientific assessment standards and promotion policies, encourage teachers to improve their own education and teaching ability.

5.4. Establish an assessment and evaluation system to standardize student behavior

Rigorous examination and evaluation system is the guarantee of education quality, and also the key to evaluate the quality of education. The assessment should not only aim at the student group, but also face the teacher, and implement the double-line assessment. At the student level, the practical aspects are as follows: First, set specific courses and credits for ecological civilization education, and formulate rigorous assessment plans. Including class performance and homework, combined with the final score for grade evaluation; Second, use the second classroom, will be converted into the corresponding ecological civilization education activity scores, such as reference lectures, participate in the research, to be brave environmental protection volunteers, to carry out the ecological, environmental protection, such as race, converted into a certain school or credits to the cumulative, set the course for class or the lower limit of credit, to meet the lower score is unqualified, the fine division made according to the score height. In view of the teacher level, one is the teaching basic skills competition, the assessment; Second, regular learning and training, performance calculation; Third, the evaluation of teaching. The students evaluate the teachers.

In terms of standardizing students' behavior, we can establish popular science base and ecological civilization education base, use open practice courses to realize the organic integration of ecological civilization education and popular science education, and improve the consciousness of young students' behavior habits from the perspective of perception practice. In addition, it is necessary to strictly implement the Code of Conduct for Students in Colleges and Universities. On this basis, more detailed codes of conduct for college students should be formulated in combination with the characteristics of colleges, colleges and disciplines. To link the code of conduct with the evaluation of awards and excellence, restrain students' behavior at all times, and consciously turn it into the behavior habit of ecological civilization.

5.5. Innovate environmental protection activities on campus to create a good atmosphere

During the epidemic period, we should innovate the activity form of ecological civilization education. Enhance online activities and focus on interactive effects. Through the establishment of WeChat public account, the opening of short video portal, etc., the author wrote advertorials and demonstration cases to publicize the concept of ecological civilization. Starting from the small details of life, guide the students to develop the ecological civilization behavior. At the same time, we should improve the participation and benefit of lecture reports, speech singing, knowledge contests and debate performances, and encourage students to

participate in teachers' scientific research projects and participate in ecological environmental protection innovation competitions. Provide eco-friendly job opportunities and entrepreneurial ideas. Make full use of social practice, guide and lead students into the nature, in-depth experience. In practice, we should respect and protect nature. Qualified universities and colleges lead students to build ecological civilization education bases and let students design educational content by themselves. During the epidemic period, young students are encouraged to serve the society as volunteers in communities and village communities. When they are volunteers, they can reflect on the destruction of ecological civilization by human beings and reflect on their own responsibilities and responsibilities, which can really shock students' minds and enhance their awareness of ecological civilization.

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